

EDUCATION 240-3

SOCIAL ISSUES IN EDUCATION

Fall, 1989
Tuesday and Thursday
10:30-11:20 & Tutorial
Location: AQ 3159

Instructor: Michael Hoechsmann

PREREQUISITE:

None

COURSE DESCRIPTION:

It is commonly held that an education entails more than just going to school, but it is less often acknowledged that schooling involves more than just getting an education. What roles and functions does the school play in society? What social, cultural and ideological norms are fostered through schooling? Who succeeds in schools, and why? These questions and many more will be addressed in this course. The primary emphasis of the course will be on schooling in B.C. and Canada. The course will combine lectures, films, guest speakers and tutorial discussions

OBJECTIVES:

The objective of this course is to subject "common sense" notions of the school to an informed critical analysis. A multidisciplinary approach — sociological, political economic, anthropological, historical and literary — will encourage students to experiment with a variety of perspectives.

OUTLINE OF TOPICS:

The history of education and the school; sociology of education; school ethnographies; media and literary representations of the school; the Sullivan report on education in B.C.; native education in B.C.; "multiculturalism"; socialization, acculturation and institutionalization; gender, race and class discrimination.

REQUIRED TEXTS:

T. Wotherspoon (ed.). (1987). The Political Economy of Canadian Schooling. Toronto: Methuen.

C. Haig Brown. (1988). Resistance and Renewal: Surviving the Indian Residential Schools. Vancouver: Tillacum Library.

Royal Commission on Education. (1988). A Legacy for Learners: Summary of Findings. Victoria: Queen's Printer for B.C. (Available from instructor).

Some readings on reserve.

COURSE REQUIREMENTS:

Short paper	10%
Mid term	20%
Research paper	30%
Final exam	30%
Tutorial participation	10%